

TESTIMONIALS

Kimberly Pucket of Darke County, Ohio

Surveys collected showed a 93% increase in STEM awareness and knowledge for students. 73% of students involved also indicated they were more likely to take advanced math and science because of their experience with the Ten80 curriculum. In response to questions regarding their thoughts on learning with Ten80 curriculum 100% of students responded positively and indicated they would love to do more.

Scott Lukesh, Engineering (PLTW) Teacher at Fremont Academy in Pomona, CA

I want you both to know just how amazing today [competition day] was!!!! Students, parents, teachers and administrators (all the way up to the superintendent) had constant praise. Thanks for helping Fremont be a part of Ten80!

Michelle Bonds, Bald Knob High School Engineering Club in Bald Knob, AR

With the Ten80 Racing Challenge, it is the first time I have had hands on problems my students wanted and needed to solve that really required math as part of the solution. They can get to the answer using data and simple algebra but the use of a regression analysis makes everything simpler. Calculus making something simpler seems like an impossibility to most people. That is a great concept for me as the teacher.

Anna Seiders, Everett High School in Everett, MA

It's nice to see them take ownership of the club ... This program has meant a lot to a lot of people. I have girls that failed my math class freshman year dying to study engineering in college. This whole program has opened so many doors for them.

Melissa Fernandez, CTE Instructional Supervisor for Miami-Dade County Public Schools

The Ten80 curriculum is absolutely fantastic. The way that it incorporates data-driven design, science and math concepts with a hands-on project that the kids really love ... it captures kids in a way that few other projects do.

David Prigge, CTE Director, Lex-Rich School District, SC

82% of [students] are minority and 65% are on reduced or free lunch. I have found that the Ten80 curriculum has sparked a renewed student interest in math and science in our district. Students flock to the race teams because they have fun while learning.

Jose Guerrero, Math, Engineering, Technology and Science Academy, R. L. Turner High School in Carrollton, TX

I often heard [students] say to each other "dude this is so much fun!" or "yeah, what we've been working on for days now really makes sense!" Ten80 engaged a broad range of students—from those who wanted to build to those who wanted to develop a website and perform marketing tasks.

Marnie Boyd, NSBE Jr. Advisor at Chicago State University

The Ten80 Racing Challenge exposed pre-college students to difficult math and science concepts while providing the students with fun, hands-on experiences. We cannot express enough how much we appreciate the mentoring and support the students received from your organization.

